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## Map to Physiotherapy Practice Thresholds

### This template must be completed and submitted by the university with the supporting evidence to meet the assessment criteria.

### SECTION A: COURSE PROFILE

Please complete the below table regarding the applicant’s program of study.

|  |  |
| --- | --- |
| Applicant Name | Click here to enter text. |
| APC Candidate ID | Click here to enter text. |
| Program Name | Click here to enter text. |
| Education Provider Name | Click here to enter text. |
| Program Start Date (dd/mm/yyyy) | Click or tap to enter a date. |
| Program Completion Date (dd/mm/yyyy) | Click or tap to enter a date. |
| Official Length of Program (in years) | Click here to enter text. |
| Level of Qualification (e.g. Bachelor/Master) | Click here to enter text. |
| Mode of Study (e.g full/part time) | Click here to enter text. |
| No. of Students in Cohort | Click here to enter text. |

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### SECTION B: LEARNING OUTCOME MAPPING

Please indicate in the tables in the following pages how both individual subject/units and the intended learning outcomes for the program of study align to each Key Competency. It is expected that this template will be accompanied by detailed subject/unit descriptions which include their intended learning outcomes, as well as documentation describing these for the program itself.

|  |  |  |
| --- | --- | --- |
| **Key Competency** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| **Role 1: Physiotherapy practitioner** | List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 1.1 plan and implement an efficient, effective, culturally responsive and client-centred physiotherapy assessment | Click here to enter text. | Click here to enter text. |
| 1.2 involve the client and relevant others in the planning and implementation of safe and effective physiotherapy using evidence-based practice to inform decision-making | Click here to enter text. | Click here to enter text. |
| 1.3 review the continuation of physiotherapy and facilitate the client’s optimal participation in their everyday life | Click here to enter text. | Click here to enter text. |
| 1.4 advocate for clients and their rights to health care | Click here to enter text. | Click here to enter text. |

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## Map to Physiotherapy Practice Thresholds

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| **Role 2: Professional and ethical practitioner** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 2.1 comply with legal, professional, ethical and other relevant standards, codes and guidelines | Click here to enter text. | Click here to enter text. |
| 2.2 make and act on informed and appropriate decisions about acceptable professional and ethical behaviours | Click here to enter text. | Click here to enter text. |
| 2.3 recognise the need for, and implement, appropriate strategies to manage their physical and mental health and resilience | Click here to enter text. | Click here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Role 3: Communicator** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 3.1 use clear, accurate, sensitive and effective communication to support the development of trust and rapport in professional relationships with the client and relevant others | Click here to enter text. | Click here to enter text. |
| 3.2 record and effectively communicate physiotherapy assessment findings, outcomes and decisions | Click here to enter text. | Click here to enter text. |
| 3.3 deal effectively with actual and potential conflict in a proactive and constructive manner | Click here to enter text. | Click here to enter text. |

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## Map to Physiotherapy Practice Thresholds

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| **Role 4: Reflective practitioner and self-directed learner** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 4.1 assess their practice against relevant professional benchmarks and take action to continually improve their practice | Click here to enter text. | Click here to enter text. |
| 4.2 evaluate their learning needs, engage in relevant continuing professional development and recognise when to seek professional support, including peer review | Click here to enter text. | Click here to enter text. |
| 4.3 efficiently consume and effectively apply research and commit to practice informed by best available research evidence and new knowledge | Click here to enter text. | Click here to enter text. |
| 4.4 proactively apply principles of quality improvement and risk management to practice | Click here to enter text. | Click here to enter text. |
| 4.5 recognise situations that are outside their scope of expertise or competence and take appropriate and timely action | Click here to enter text. | Click here to enter text. |

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## Map to Physiotherapy Practice Thresholds

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| **Role 5: Collaborative practitioner** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 5.1 engage in an inclusive, collaborative, consultative, culturally responsive and client-centred model of practice | Click here to enter text. | Click here to enter text. |
| 5.2 engage in safe, effective and collaborative interprofessional practice | Click here to enter text. | Click here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Role 6: Educator** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 6.1 use education to empower themselves and others | Click here to enter text. | Click here to enter text. |
| 6.2 seek opportunities to lead the education of others, including physiotherapy students, as appropriate, within the physiotherapy setting | Click here to enter text. | Click here to enter text. |

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## Map to Physiotherapy Practice Thresholds

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| **Role 7: Manager/leader** | **Subject/Unit Learning Outcomes** | **Program of Study Learning Outcomes** |
| List the name and code of the subject(s)/unit(s) (as per Statement of Results) where each of the elements is addressed. List each Subject/Unit in a new line | List the learning outcome(s) for the overall program of study that map to each element of the key competency. List each learning outcome in a new line. |
| 7.1 organise and prioritise their workload and resources to provide safe, effective and efficient physiotherapy autonomously and, where relevant, as a team member | Click here to enter text. | Click here to enter text. |
| 7.2 lead others effectively and efficiently within relevant professional, ethical and legal frameworks | Click here to enter text. | Click here to enter text. |